

Unlike previous Bloomsmath activities this activity does not cover a complete strand. Instead it is the revision of one activity which contained information and concepts which were slightly advanced for the Year Three students at which the activity was pitched. The prelude to this activity was the very famous piece of prose titled "The Value of Time". It gives teachers a very clear idea of what is expected of the students but has been rewritten to be more appropriate for 9 and 10 year old students.



Please remember that all Bloomsmath activities are meant as a guide to encourage enjoyment in Mathematics and development of Mathematical concepts rather than just a print and distribute lesson such as that found in a textbook. This activity is a perfect example of how lesson materials can be manipulated to suit each individual class's needs. As with all activities it can also be manipulated to appeal to older and younger students as need dictates.

	<b>Knowledge</b>	<b>Comprehension</b>
<b>Time</b>	Students read and record time in one-minute intervals and make comparisons between time units.	Students are given the poem "The Value of Time" and must put new reasons for measuring in each time segment such as an hour = driving to a relative's house or waiting for a sibling to finish their music lesson.

## The Value of Time - The Original Version

To realise the value of ten years, ask a newly divorced couple.

To realise the value of one year, ask a student who has failed a final exam.

To realise the value of nine months, ask a mother who gave birth to a still born baby.

To realise the value of one month, ask the mother of a premature baby.

To realise the value of one week, ask an editor of a weekly newspaper.

To realise the value of one hour, ask the lovers who are waiting to meet.

To realise the value of one minute, ask a person who has missed their train.

To realise the value of one second, ask a person who has survived an accident.

To realise the value of one millisecond, ask the person who won a silver medal.

# The Value of Time - The Revised Version

To realise the value of ten years, ask a teacher who just received long service leave.

To realise the value of one year, ask a student who has just completed their HSC.

To realise the value of nine months, ask a mother who just gave birth.

To realise the value of one month, ask the editor of a monthly magazine.

To realise the value of one week, ask a child who just spent their pocket money.

To realise the value of one hour, ask the student kept in over lunchtime.

To realise the value of one minute, ask a person who has just missed their train.

To realise the value of one second, ask a person who has survived a car accident.

To realise the value of one millisecond, ask the person who won a silver medal at the Olympics.

To realise the value of **ten years** ask \_\_\_\_\_

To realise the value of **one year** ask \_\_\_\_\_

To realise the value of **nine months** ask \_\_\_\_\_

To realise the value of **one month** ask \_\_\_\_\_

To realise the value of **one week** ask \_\_\_\_\_

To realise the value of **one hour** ask \_\_\_\_\_

To realise the value of **one minute** ask \_\_\_\_\_

To realise the value of **one second** ask \_\_\_\_\_

To realise the value of **one millisecond** ask \_\_\_\_\_